

West Coker Primary School



Equality Information Policy

**Approved by the Governing Body of West Coker
Primary School in October 2023**

Headteacher *Phil Hyland*

Chair of Governors

Proposed Date of Future Review

Our Core Christian Values of Respect, Hope, Community, Wisdom and Kindness run through everything we do and help ensure that our pupils flourish and leave our school as conscientious, well-equipped citizens of the future. Together, we seek to embed a supportive, thoughtful and considerate atmosphere throughout that allows everyone to thrive.

Legal Framework

West Coker C of E Primary School welcomes its general duties under the 2010 Equality Act. The general duties are to:

- eliminate unlawful discrimination, harassment and victimisation,
- advance equality of opportunity, and
- foster good relations

We understand the principle of the Act covers the groups listed below:

- age (for employees not for service provision)
- disability
- race (ethnicity)
- sex (gender)
- gender reassignment
- maternity and pregnancy
- religion or belief
- sexual orientation
- Marriage and Civil Partnership for employees)

In order to meet our general duties, listed above, the law requires us to carry out some specific duties to demonstrate how we meet the general duties. These are to:

- Publish equality information – to demonstrate compliance with the general duty across its functions (**We will not publish any information that can specifically identify any child**).
- Prepare and publish equality objectives

To do this we will collect data related to the protected characteristics above and analyse this data to determine our focus for our equality objectives. The data will be assessed across our core provisions as a school. This will include the following areas:

- Admissions
- Attendance
- Attainment
- Exclusions
- Prejudice related incidents

Our objectives will detail how we will promote equality in some of all of these areas. However, where we find evidence of significant inequalities for any particular groups in other areas we may include objectives to address these.

We also welcome our duty under the Education and Inspections Act 2006 to promote community cohesion.

We recognise that these duties reflect international human rights standards as expressed in the UN.

Convention on the Rights of the Child, the UN Convention on the Rights of People with Disabilities, and the Human Rights Act 1998.

In fulfilling our legal obligations we will:

- Recognise and respect diversity
- Foster positive attitudes and relationships, and a shared sense of belonging
- Observe good equalities practice, including staff recruitment, retention and development. Aim to reduce and remove existing inequalities and barriers
- Consult and involve widely
- Strive to ensure that society will benefit

Our Ethos/Mission

At West Coker C of E Primary School, we strive to offer a high quality, holistic education for our children, in the context of our five school values of Respect, Community, Kindness, Wisdom And Hope.

Our aim is to:

- Enable everyone to reach for and achieve their best
- Educate the whole child
- Create a welcoming environment where we want to be
- Build our self-esteem, humility and resilience
- Encourage others
- Value, respect and include all others and their gifts
- Develop a sense of belonging and responsibility to our school, community and the wider world

Addressing Prejudice Related Incidents

The school is opposed to all forms of prejudice and we recognise that children and young people who experience any form of prejudice related discrimination may fair less well in the education system. We ensure that both our pupils and staff have an awareness of the impact of prejudice in order to prevent any incidents. If incidents still occur we address them immediately and report them to the Local Authority using their guidance material. The Local Authority may provide some support.

Responsibility

We believe that to promote equality is the whole school's responsibility:

| | |
|-----------------------------|-----------------------|
| School Community | Responsibility |
|-----------------------------|-----------------------|

| | |
|-------------------------|---|
| Governing Body | Involving and engaging the whole school community in identifying and understanding equality barriers and in the setting of objectives to address these. Monitoring progress towards achieving equality objectives. Publishing data and publishing equality objectives. |
| Head Teacher | As above including: Promoting key messages to staff, parents and pupils about equality and what is expected of them and can be expected from the school in carrying out its day to day duties. Ensuring that all school community receives adequate training to meet the need of delivering equality, including pupil awareness. Ensure that all staff members are aware of their responsibility to record and report prejudice related incidents. |
| Teaching Staff | Helping in delivering the right outcomes for pupils. Upholding the commitment made to pupils and parents/carers on how they can be expected to be treated. Designing and delivering an inclusive curriculum. Ensuring that they are aware of their responsibility to record and report prejudice related incidents. |
| Non-teaching Staff | Supporting the school and the governing body in delivering a fair and equitable service to all stakeholders. Upholding the commitment made by head teacher on how pupils and parents/carers can be expected to be treated Supporting colleagues within the school community. Ensuring that they are aware of their responsibility to record and report prejudice related incidents. |
| Parents/Carers | Taking an active part in identifying barriers for the school community and in informing the governing body of actions that can be taken to eradicate these. Taking an active role in supporting and challenging the school to achieve the commitment given to the School community in tackling inequality and achieving equality of opportunity for all. |
| Pupils | Helping the school to achieve the commitment made to tackling inequality. Upholding the commitment made by the head teacher on how pupils and parents/carers, staff and the wider community can be expected to be treated. |
| Local Community Members | Taking an active part in identifying barriers for the school community and in informing the governing body of actions that can be taken to eradicate these. Taking an active role in supporting and challenging the school to achieve the commitment made to the school community in tackling inequality and achieving equality of opportunity for all. |

We will ensure that the whole school community is aware of the Single Equality Policy and our published equality information and equality objectives by publishing them on the school website.

Breaches

Breaches to this statement will be dealt with in the same ways that breaches of other school policies are dealt with, as determined by the Head Teacher and Board of Governors.

Monitor and Review

Every year we will review and report on our progress towards meeting our equality objectives. At least every four years, we will review our objectives, taking into account any changes in our school profile and other evidence of need. Our objectives will sit in our overall school improvement plan and therefore will be reviewed as part of this process.

DRAFT